**ARP 2024-5**

**Ethical Action Plan**

**Navin Patel**

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| 1. **What is your project focus?**   To investigate if cross-pollination is a better concept than decolonisation |
| 1. **What are you going to read about?**   Origins of what decolonisation means historically, what it means now and the impact it has (had) on education.  To then see if cross pollination is a more beneficial way forward |
| 1. **What action are you going to take in your teaching practice?**   Listen to the people I’ll listen to in order to try and understand how they feel now, the relevance of UALs decolonisation policy and how to use cross pollination to better effect in a workshop |
| 1. **Who will be involved and how?**   Students, technicians, academics and line managers through discussion and workshop possibly a survey  N.B. If any of your participants/co-researchers will be under 18, please seek advice from your tutor. |
| 1. **What are the health & safety concerns, and how will you prepare for them?**   Potential impact of the questions I ask of participants. I will ensure that they have a ‘leave now’ button which they can use without recrimination, question or feeling they have let anyone down |
| 1. **How will you protect the data of those involved?**   By providing a non-disclosure statement, not using anything to identify individuals in presentations and password protecting every electronic document. Paper documents will be stored in a secure location |
| 1. **How will you work with your participants in an ethical way?**   By explaining simply and concisely at the outset that participation is optional, their privacy is guaranteed and that the purpose of the discussion/ research is to help me personally in my quest to gain a tertiary qualification having left school at 16 |