**ARP 2024-12**

**Ethical Action Plan v2**

**Navin Patel**

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| 1. **What is your project focus?**

My role is specialist garment technician. It includes supervising studio spaces, teaching advance pattern cutting to students, delivering workshops and working closely with the academic staff.The project is to investigate replacing the term decolonisation with cross-pollination which is more relevant to an international university operating in London. I aim to do this by reviewing an existing cross-pollination workshop (sari), creating a new workshop for all teaching staff (shirt) and encouraging senior staff to embrace the language throughout the university.  |
| 1. **What are you going to read about?**

Reading for me is tricky because I’m dyslexic and I am a very visual / creative person. Therefore I tend to read shorter articles and features but instead of ‘reading’ them I listen to them through computer software. The subjects I’m going to read about cover the whole course – the methods required for the PG Cert, details on what I need to consider when delivering a workshop, historical and contextual references, teaching methods, finding the best images to show what I’m describing, being inclusive and seeing through the eyes of others. |
| 1. **What action are you going to take in your teaching practice?**

UAL does not have a policy on decolonisation even though it is encourage to decolonise teaching. I’m going to continue to review my workshops, but now actively make sure that cross-pollination is at the core. This is because we have a wide range of students from many cultures. I’ll be reviewing an existing workshop, creating a new workshop and interviewing so I can take what comes out of it and apply it in the future |
| 1. **Who will be involved and how?**

Students, technicians, academics and line managers through discussion and workshop possibly a surveyThey will all feedback in different ways which means I can compare methods of feedback. (eg writing on a long cloth, questionnaire and verbal)N.B. If any of your participants/co-researchers will be under 18, please seek advice from your tutor. |
| 1. **What are the health & safety concerns, and how will you prepare for them?**

Potential impact of the questions I ask of participants. I will ensure that they have a ‘leave now’ button which they can use without recrimination, question or feeling they have let anyone down. Also we are on the 13th floor, so in the event of emergency to make sure that they know what to do. |
| 1. **How will you protect the data of those involved?**

By ensuring that a Participant Consent form has been received from everyone, not using anything to identify individuals in presentations and password protecting every electronic document. Paper documents will be stored in a secure location. |
| 1. **How will you work with your participants in an ethical way?**

By explaining simply and concisely at the outset that participation is optional, their privacy is guaranteed and that the purpose of the discussion/ research is to help me with my own education. As I am encouraging cross-pollination, I’ll use relevant personal examples but will never provide students with my phone number or address – They can only contact me through my university email. |